Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Rutland Northeast Primary Sch

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	315	414	366	314	150	335	287	319	100%	164	5%	1%
No Free/Reduced Lunch or Milk	385	205	443	361	314	91	378	279	207	100%	114	4%	0%
Free/Reduced Lunch or Milk	385	110	360	353	314	59	269	271	112	99%	50	10%	0%
Without Disability	385	292	430	365	314	139	352	286	296	100%	153	4%	0%
With Disability	385	23	204	315	314	11	131	215	23	96%	11	27%	0%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	309	414	366	314	146	334	287	*	100%	*	6%	*
Not English Language Learner	385	315	414	366	314	150	335	287	*	100%	164	5%	1%
English Language Learner	385				314				*	*			

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound